|    | Practice safe techniques when servicing and testing HVAC/R systems. $\leq$ $\leq$ $\leq$ $\leq$ $\leq$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ < |     |           |           |           |           |           |           |           |           |           |          |           |           |           |   |   |            |           |           |           |
|----|--|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|---|---|------------|-----------|-----------|-----------|
|    | Courses  | _   |           | COU       | IRSE      | S FC      | DR C      | ERT       | IFIC/     | ATE       | AND       | /OR      | DEG       | BREE      | Ξ         | _ | _ |            | 人         |           | <u> </u>  |
| #  | Program Outcomes   |     | HART 1407 | MAIR 1449 | HART 1441 | HART 1403 | HART 2438 | ITSC 1301 | HART 2442 | HART 1445 | HART 2436 | BUSG2309 | HART 2449 | HART 2445 | HART 2280 |   |   | ORIEN 0100 | ENGL 1301 | MATH 1332 | SPCH 1321 |
| 1  | Practice safe techniques when servicing and testing HVAC/R systems.  | I/A | R/A       | R/A       | I/A       | R/A       | R/A       |           | A         | A         | А         |          | A         | A         | A         |   |   |            |           |           |           |
| 2  | Troubleshoot HVAC/R systems.   |     |           |           | I/A       | I/A       | А         |           | A         | R/A       | R/A       |          | R/A       | А         | R/A       |   |   |            |           |           |           |
| 3  | Use tools and equipment to service and /or test HVAC/R systems   | A/I | R/A       | A         | I/A       | R/A       | А         |           | Я         | Ъ         | Я         |          | Я         | Я         | Я         |   |   |            |           |           |           |
| 4  | Select equipment to install for a HVAC/R system  |     |           |           | I/A       | R/A       | А         |           | A         | R/A       |           |          |           | А         |           |   |   |            |           |           |           |
| 5  | Estimate HVAC/R repair cost and order parts.   |     | I/A       | R/A       | I/A       | R/A       | A         |           | R         |           |           |          |           | A         |           |   |   |            |           |           |           |
| 6  | Meet requirements for EPA refrigeration certification  |     |           |           |           |           | R/A       |           |           |           |           |          |           |           |           |   |   |            |           |           |           |
| 7  | Interpret HVAC/R drawings and diagrams   |     | /A        | R/A       | I/A       | R/A       | A         |           |           |           | R/A       |          | R/A       |           |           |   |   |            |           |           |           |
| 8  | Estimate a heating and cooling load  |     |           |           |           |           |           |           |           |           |           |          |           | I/A       |           |   |   |            |           |           |           |
| 9  | Communicate HVAC/R service reports for customers.  |     |           | I/A       | R/A       | A         | A         |           |           |           |           |          |           | I/A       |           |   |   |            |           |           |           |
| 10 | Demonstrate an understanding of professional and ethical responsibility.   | A/I | R/A       | A         | A         | A         | A         |           |           |           |           |          |           |           | I/A       |   |   |            |           |           |           |
| 11 | Communicate ideas and information effectively both orally and in writing.  | A/I | R/A       | ٩         | A         | ٩         | A         |           | A         | A         | A         |          | A         | A         | A         |   |   |            |           |           |           |

|   |  |           |           |           |           | Adr       | ninis     | strati    | ive I     | nforr     | natio     | on T      | echr      | nolog     | gy O | utco      | mes   | s Ma      | trix      |           |           |           |           |    |           |           |           |           |           |           |           |           |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------|-----------|-------|-----------|-----------|-----------|-----------|-----------|-----------|----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|   | Courses  |           |           |           |           |           |           |           | COUR      | SES FO    | R CERT    |           | AND/O     | R DEGR    | EE   |           |       |           |           |           |           |           |           |    | ELE       | CTIVES    | AND GE    | N ED C    | OURSES    | 3         |           |           |
| # | Program Outcomes   | POFT 1329 | ITSC 1301 | ACNT 1403 | POFI 2301 | POFT 1325 | BUSI 1301 | POFT 1301 | ACCT 2401 | POFI 1349 | POFT 1309 | POFI 2331 | ACNT 1311 | ITSW 1307 | •    | POFT 2281 |       | ACCT 2402 | BMGT 2309 | BMGT 1303 | HRPO 2301 | BUSI 1307 | IMED 1316 |    | IMED 2309 | HITT 1305 | POFM 1309 | POFM 2333 | POFM 1300 | ORIE 0100 | ENGL 1301 | MATH 1332 |
| 1 | Students will utilize various team work strategies to fulfill the roles<br>and responsibilities of an effective team player. |           | IR        |           |           |           | ΙA        | ΙA        | А         | IA        | IA        | R A       |           | IA        | R A  | R A       | Т     | R A       |           | IA        |           | I         |           |    |           |           | IA        | IA        | ١A        |           | R         | IA        |
| 2 | Students will use software applications to complete an integrated<br>semester project.                                       | ١A        | IA        |           | ΙA        |           | R A       | R A       | А         | R A       | R A       | IA        | IA        | R A       | IA   | R A       |       | А         |           | IA        |           | A         |           |    | IA        | IA        | IA        | R A       | ١A        |           | А         |           |
| 3 | Students will utilize terminology applicable to technical and<br>business writing.***  | IA        | IR        | I         | R A       |           | IA        | A R       | I         | R A       | R A       | R         | IA        |           | R A  | R A       | I R A | A         |           | IA        |           | I R A     | IA        |    |           |           | R A       |           | R A       |           | R         | IA        |
| 4 | Students will communicate ideas and information effectively orally.  |           | А         |           | А         | I         | ΙA        | R A       | I         | IR        | R A       | R A       |           |           | R A  | R A       | R A   | A         | I         | R A       | R         | R A       | IA        |    |           |           | R A       |           | R A       |           | А         | R A       |
| 5 | Students will analyze a case study of ethical dilemma within the<br>organization.  |           | R A       | IR        | R A       |           | ΙA        | I R A     |           | R A       | IA        | R A       |           | I         | R A  | I R A     |       | A         |           | IA        |           | I         | I         |    | ΙA        | IA        | IA        | IA        | IA        |           |           | IA        |
| 6 | Students will develop an understanding of critical thinking and<br>problem solving in the workplace.                         | ١A        | А         | I         | R A       | А         | IA        | R A       | I R A     | R A       | ١A        | R A       | IA        | IR A      | R A  | I R A     | IA    | А         |           | I R A     |           | I R A     |           | I  |           |           | R A       | IA        | R A       |           | А         | ١A        |
| 7 | Demonstrate an understanding of professional and ethical<br>responsibility.  | ١A        | А         | I         |           |           | ΙA        | R A       | R         | A R       | I R A     | R A       |           |           | R A  | I R A     | R A   | А         | I         | IA        | R         | ١A        | R         | I  | R A       | R A       | IA        | IA        | ١A        |           | R         | ١A        |
| 8 | Communicate ideas and information effectively both orally and in writing.  |           | R A       |           |           |           | R A       | R A       | I R       | R A       | R A       |           |           |           | R A  | R A       | R A   | A         |           | R A       |           | A R       | IA        | IA |           |           | IA        |           | IA        |           | A         | IA        |

|    | Auto Body Repair Technology   | Dut       | tcc       | m         | es        | Μ         | at       | rix      |          |          |          |          |          |          |          |            |
|----|---|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|
|    | Courses   | _         | СС        | OURS      | SES       | FOR       | CEF      |          |          | E AN     | ND/O     | r de     | EGRI     | EE       |          |            |
| #  | Program Outcomes  | ABDR 1307 | ABDR 1419 | ABDR 1331 | ABDR 1315 | ABDR 1458 | ABRD1449 | ABDR1441 | ABDR2453 | ABDR2441 | ABDR1442 | ABDR2449 | ABDR2431 | ABDR2255 | ABDR2280 | ORIEN 0100 |
| 1  | Demonstrate the understanding of different paint systems and their additives.   |           |           | I/R/A     |           | R/A       |          |          | I/R/A    |          |          | R/A      |          |          |          |            |
| 2  | Learn to apply paint materials to different substrates.                         |           |           | I/R/A     |           | R/A       |          |          | R/A      |          |          | R/A      |          |          |          |            |
| 3  | Demonstrate the correct safety within the shop environment.                     | I/R/A     | I/R/A     | I/R/A     | I/R/A     | R/A       |          | R/A      | R/A      |          |          | R/A      | R/A      |          |          |            |
| 4  | Properly remove, install and align body panels according to the manufacturer.   |           |           |           |           |           |          | I/R/A    |          | I/R/A    | R/A      |          | R/A      |          |          |            |
| 5  | Compute and properly read cost estimates for collision repair.                  |           |           |           |           |           | I        | I/R/A    |          |          |          |          |          | I/R/A    |          |            |
| 6  | Work independently and in terms to diagnose, service, prep and repair vehicles. | I/R/A     |           |           |           |           |          | R/A      | I/R/A    |          |          | R/A      | R/A      |          |          |            |
| 7  | Demonstrate an understanding of professional and ethical responsibility.        | I/R/A     | R/A       | R/A       | R/A       | R/A       | R/A      | R/A      | R/A      | R/A      | R/A      | R/A      | R/A      | R/A      | I/R/A    |            |
| 8  | Communicate ideas and information effectively both orally and in writing.       |           |           |           |           |           |          |          |          |          |          |          |          | I/R/A    | I/R/A    |            |
| 9  | Learn to properly prepare metal for welding and panel replacement               | I/R/A     |           |           |           |           |          | R/A      |          | R/A      | R/A      |          | R/A      |          |          |            |
| 10 | Learn to choose the proper tools and methods to remove body damage.             |           | I/R/A     |           |           |           | I/R/A    | I/R/A    |          | I/R/A    | I/R/A    |          | R/A      |          |          |            |

|    | Automotive Tec   | hnol      | ogy       | Out       | com       | nes l | Matr   | ix        |           |           |           |           |           |           |           |  |                        |
|----|--|-----------|-----------|-----------|-----------|-------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|------------------------|
|    | Courses  |           |           |           | CO        | URSES | FOR CE | ERTIF     |           | AND/OI    | R DEGI    | REE       |           |           |           |  |                        |
| #  | Program Outcomes   | AUMT 1410 | AUMT 1407 | AUMT 2417 | AUMT 2434 |       |        | ITSC 1301 | AUMT 2413 | AUMT 2421 | AUMT 2443 | BUSG 2309 | AUMT 2425 | AUMT 2428 | AUMT 2280 |  | ENGL 1301<br>MATH 1332 |
| 1  | Practice safety precautions, to protect yourself, others, and the environment. | I/A       | A/R       | A/R       | I/A       | A/R   | A/R    |           |           |           |           |           |           |           |           |  |                        |
| 2  | Communicate clearly with team members, co-workers and customers.               | I/A       | A         | R         | I/A       | A     | R      |           |           |           |           |           |           |           |           |  |                        |
| 3  | Demonstrate skills in suspension and steering.                                 |           |           |           |           | A/I   |        |           |           |           |           |           |           |           |           |  |                        |
| 4  | Demonstrate skills in brakes.  | I/A       |           |           |           |       |        |           |           |           |           |           |           |           |           |  |                        |
| 5  | Demonstrate skills in electrical/electronic systems.                           | R         | I/A       | R         | R         | R     | R      |           |           |           |           |           |           |           |           |  |                        |
| 6  | Demonstrate skills in engine repair and engine performance                     |           |           | I/A       | I/A       |       |        |           |           |           |           |           |           |           |           |  |                        |
| 7  | Demonstrate skills in automatic transmission and transaxle.                    |           |           |           |           |       |        |           |           |           |           |           |           |           |           |  |                        |
| 8  | Demonstrate skills in manual transmission.                                     |           |           |           |           |       |        |           |           |           |           |           |           |           |           |  |                        |
| 9  | Demonstrate skills in air conditioning/heating.                                |           |           |           |           |       | I/A    |           |           |           |           |           |           |           |           |  |                        |
| 10 | Demonstrate an understanding of professional and ethical responsibility.       | Ι         | А         | R         | Ι         | А     | R      |           |           |           |           |           |           |           |           |  |                        |
| 11 | Communicate ideas and information effectively both orally and in writing.      | I         | А         | R         | I         | А     | R      |           |           |           |           |           |           |           |           |  |                        |

|   | Carpentry Outcomes Matrix   |           |           |           |           |            |
|---|---|-----------|-----------|-----------|-----------|------------|
|   | Courses   | COUR      | SES FOR   |           | TE AND/OR | DEGREE     |
| # | Program Outcomes  | CPRT 1429 | CRPT 1423 | CRPT 1415 | CRPT 1411 | ORIEN 0100 |
| 1 | Practice construction safety.   | I/R/A     | R/A       | R/A       | R/A       |            |
| 2 | Operate construction related tools.                                       | I/R/A     | R/A       | R/A       | R/A       |            |
| 3 | Interpret blueprints to construct projects.                               | -         | R/A       | R/A       | R/A       |            |
| 4 | Demonstrate meausrement and layout practices.                             | I/R/A     | R/A       | R/A       | R/A       |            |
| 5 | Demonstrate an understanding of professional and ethical responsibility.  | _         |           |           |           |            |
| 6 | Communicate ideas and information effectively both orally and in writing. | _         |           |           |           |            |

|   | Child Develop   | me        | ent       | C | Out | CO        | me        | es        | Ma               | atri     | x         |           |           |           |     |    |     |           |              |            |           |           |           |           |           |           |
|---|---|-----------|-----------|---|-----|-----------|-----------|-----------|------------------|----------|-----------|-----------|-----------|-----------|-----|----|-----|-----------|--------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
|   | Courses   | _         |           |   | CC  | URS       | SES       | FOR       | CER              |          | ATI       | e and     | D/OF      | R DEC     | GRE | E  |     |           | $\checkmark$ |            |           |           |           |           |           |           |
| # | Program Outcomes  | TECA 1311 | TECA 1318 |   | 13  | CDEC 1319 | CDEC 1356 | CDEC 1281 | <b>CDEC 2307</b> | TECA1303 | CDEC 1358 | CDEC 1359 | CDEC 1321 | CDEC 2280 |     |    | N . | BMGT 1303 | НКРО 2301    | ORIEN 0100 | ENGL 1301 | MATH 1332 | ECON 2301 | SPCH 1311 | SOCI 1301 | PSYC 2301 |
| 1 | Identify characteristics of development.  | A         | Α         |   |     | Ι         |           |           |                  | R        |           |           |           | AI        |     |    | _   |           |              |            |           |           |           |           |           |           |
| 2 | Identify developmental domains of personal awareness, emotional well-being, socialization, communication, cognition, and perceptual motor skills. | A         | R         | R |     | I         | R         | А         | R                | R        | R         | R         | I         | A         | ۲ ۲ | A  | ٩   |           |              |            |           |           |           |           |           |           |
| 3 | Explain features of a developmentally appropriate program for children.   | Α         | R         | А |     | Ι         | А         | А         | А                | R        | A         | R         | Ι         | A         | 4   | AA | ١   |           |              |            |           |           |           |           |           |           |
| 4 | Describe types of early childhood programs.   | А         | I         | А |     | Ι         | А         | Ι         | R                | R        | A         | R         | Ι         | A         | 4   | A  | 1   |           |              |            |           |           |           |           |           |           |
| 5 | Demonstrate an understanding of professional and ethical responsibility.  | А         | А         | А |     | Ι         | R         | А         | R                | А        | R         | А         | I         | A         | 4   | A  | ٩   |           |              |            |           |           |           |           |           |           |
| 6 | Communicate ideas and information effectively both orally and in writing.   | А         | А         | А |     | Ι         | R         | А         | R                | А        | R         | R         | Ι         | A         | 4 Ι | A  | ł   |           |              |            |           |           |           |           | Π         |           |

|   | Computer Ir   | fo        | rm           | ati       | on        | S            | ysi         | ter       | ns        | 0           | utc       | on         | ne        | s N | Ла | trix      |           |           |           |           |           |           |             |      |            |           |           |   |
|---|---|-----------|--------------|-----------|-----------|--------------|-------------|-----------|-----------|-------------|-----------|------------|-----------|-----|----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|------|------------|-----------|-----------|---|
|   | Courses   | $\sim$    |              |           | (         | COUF         | RSES        | S FOI     |           | GRE         | E         |            |           |     | ~  | EI        | LEC       | TIVE      | s, gi     | EN E      | d, Ai     |           | RIDO        | GING | COL        | JRSE      | s         | _ |
| # | Program Outcomes  | ITSC 1305 | ** ITNW 1325 | ITSE 1302 | ITSC 1325 | ** ITCC 1300 | * ITNW 1454 | ITSY 1342 | ITNW 1453 | * ITSW 1307 | ITSY 2300 | * ITSY2441 | ITSC 2280 |     |    | MATH 1314 | ENGL 1301 | ENGL 1302 | ACCT 2401 | IMED 1316 | IMED 2309 | ITSC 2339 | * ITSY 2417 |      | ORIEN 0100 | POFT 1329 | ITSC 1301 |   |
| 1 | Design and implement a simple Ethernet Local Area Network                     | IR<br>A   | IR<br>A      |           | RA        | RA           | RA          |           | RA        |             |           |            | RA        |     |    |           |           |           |           |           |           | RA        |             |      |            |           | I         |   |
| 2 | Demonstrate effective written, roal, and interpersonal communications skills. |           |              |           |           |              |             | RA        | RA        |             | IR<br>A   |            | IR<br>A   |     |    |           |           |           |           |           |           | IR<br>A   |             |      |            |           | I         |   |
| 3 | Assemble and troubleshoot a computer  | RA        |              |           | IR<br>A   |              |             |           |           |             |           |            |           |     |    |           |           |           |           |           |           | RA        |             |      |            |           |           |   |
| 4 | Configure and troubleshoot a router   |           | IR<br>A      |           |           | IR<br>A      |             |           |           |             |           |            | RA        |     |    |           |           |           |           |           |           |           | RA          |      |            |           |           |   |
| 5 | Configure and troubleshoot a switch   |           | IR<br>A      |           |           | RA           |             |           |           |             |           |            | RA        |     |    |           |           |           |           |           |           | R         | RA          |      |            |           |           |   |
| 6 | Write and document a Webpage.   |           |              |           |           |              |             |           |           |             |           |            |           |     |    |           |           |           |           | IR<br>A   | RA        |           |             |      |            |           | I         |   |
| 7 | Write and document a computer program   |           |              | IR<br>A   |           |              |             |           |           | RA          |           |            |           |     |    |           |           |           |           |           |           |           |             |      |            |           |           |   |
|   | Identifiy and secure the vunerabilities on a network.                         |           |              |           |           | IR<br>A      | RA          | IR<br>A   | IR        |             | IR<br>A   | A          |           |     |    |           |           |           |           |           |           |           | RA          |      |            |           |           |   |
|   | Demonstrate proficiency in application office suite                           |           |              |           |           |              |             |           |           |             |           |            | RA        |     |    |           |           |           |           |           |           | RA        |             |      |            |           | I         |   |
|   | Install and manage operating systems  | IR<br>A   |              |           | RA        |              | RA          |           | RA        |             | RA        |            |           |     |    |           |           |           |           |           |           |           |             |      |            |           | I         |   |
|   | Demonstrate and understanding professional and ethical responsibilities.      | IR<br>A   | I            |           | RA        |              | R           | IR<br>A   | R         | R           | RA        | A          | IR<br>A   |     |    |           |           |           |           |           |           | IR<br>A   |             |      |            |           | I         |   |
|   | Communicate ideas and information effectively both orally and in writing.     |           |              |           |           |              | IR          |           | IR        | R           | RA        |            | IR<br>A   |     |    |           |           |           |           |           |           | IR<br>A   |             |      |            |           | I         |   |
| 8 |   |           |              |           |           |              |             |           |           |             |           |            |           |     |    |           |           |           |           |           |           |           |             |      |            |           |           |   |

\* Master syllabus has not been completed/updated for the course.

|    | Cosmetology Outco   | mes       | s Ma      | atrix     | (         |           |           |           |           |           |           |           |           |                   |
|----|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------|
|    | Courses   |           |           | COU       | IRSES     | FOR C     | ERTIFI    |           | AND/O     | R DEG     | BREE      |           |           |                   |
| #  | Program Outcomes  | CSME 1401 | CSME 1405 | CSME 1443 | CSME 1248 | CSME 1310 | CSME 2310 | CSME 1453 | CSME 2401 | CSME 2439 | CSME 2337 | CSME 2343 | CSME 2441 | <b>ORIEN 0100</b> |
| 1  | Demonstrate an understanding of the different cosmetology skills, and the ability to specialize within the field. | I/R       |                   |
| 2  | Demonstrate an understanding of the necessary skills needed for professional development for the workforce.       | I         |           |           |           |           |           |           |           |           |           | R/A       |           |                   |
| 3  | Perform appropriate safety and sanitation procedures.   | I/R/A     |           | I/R/A     |                   |
| 4  | Prepare the student to write a resume, cover letter, and job application, and prepare for an interview.           |           |           |           |           |           |           |           |           |           |           | I/R/A     |           |                   |
| 5  | Demonstrate proper application and techniques in chemical service.  |           | I         |           |           |           |           | R/A       | R/A       |           |           |           |           |                   |
| 6  | Demonstrate safe and effective use of a variety of cosmetology retail products and sales.                         |           | I         |           |           |           |           | R/A       | R/A       |           |           | R/A       |           |                   |
| 7  | Exhibit proficiency in current hairstyling and haircutting techniques   |           | I         |           |           | R/A       | R/A       |           |           | R/A       | R/A       |           |           |                   |
| 8  | Plan, implement and assess 70% mastery on a comprehensive written exam.   | I/R       | I/R/A     |                   |
| 9  | Demonstrate 70% in practical skills related to the state board exam.  |           | I         | R         | R         | R         | R         | R         | R         | R         | R         | R         | I/R/A     |                   |
| 10 | Identify and analyze hair structure, composition, growth patterns, diseases and disorders of scalp and hair.      |           | Ι         |           |           |           | R/A       | R/A       | R/A       |           |           |           |           |                   |
| 11 | Demonstrate an understanding of professional and ethical responsibility.  | Ι         | I         | R         | R         | R         | R         | R         | R         | R         | R         | R         | R/A       |                   |
| 12 | Communicate ideas and information effectively both orally and in writing.   | Ι         | R/A       |           |           | R/A       | R/A       | R/A       |           |           | R/A       |           | I/R/A     |                   |

|   | Criminal Justice FOS - Outcomes   | Mat       | rix       |           |           |           |      |
|---|---|-----------|-----------|-----------|-----------|-----------|------|
|   | Courses   | _         |           |           | COL       | JRSES     | <br> |
| # | Program Outcomes  | CRIJ-1301 | CRIJ-1306 | CRIJ-1310 | CRIJ-2313 | CRIJ-2328 |      |
| 1 | Explain the functions and purpose of the three component agencies in the American criminal justice system - police, courts and corrections. | I         | I/R       | I/R       | I/R       | I/R       |      |
| 2 | Explain society's need for a system of order maintenance.   | Ι         | R         | I/R       | I/R       | I/R       |      |
| 3 | Discuss what crime statistics tell us about crime in America  | Ι         | Ι         | Ι         | I/R       | I/R       |      |
| 4 | Identify the various types of law and explain the purpose of each.  | Ι         | I/R       | I/R       | I/R       | I/R       |      |
| 5 | Describe the development of the American court system.  | Ι         | I/R       | I/R       | I/R       | I/R       |      |
| 6 | Outline the arguments for and against capital punishment.   | I         | I/R       | I/R       | I/R       | I/R       |      |
| 7 | Demonstrate an understanding of professional and ethical responsibility.  | R         | R         | R         | R         | R         |      |
| 8 | Communicate ideas and information effectively both orally and in writing.   | R         | R         | R         | R         | R         |      |

|   | Diesel Technology O   | uto       | cor       | ne        | s I       | Ma        | trix      |           |           |           |           |           |           |           |            |           |                        |
|---|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------------------|
|   | Courses   | _         | СС        | URS       | SES I     | OR (      | CERT      |           |           | ND/O      | r de      | EGRI      | EE        | ~         |            |           |                        |
| # | Program Outcomes  | DEMR 1229 | DEMR 1406 | DEMR 1405 | DEMR 1449 | DEMR 1417 | DEMR 1421 | DEMR 1423 | DEMR 1330 | DEMR 1410 | DEMR 1447 | DEMR 2348 | DEMR 2432 | DEMR 2281 | ORIEN 0100 | ENGL 1301 | SPCH 1321<br>MATH 1332 |
| 1 | Demonstrate proper shop and safety procedures                             | AR        | AR        | IAR       | AR        |           |            |           |                        |
| 2 | Use and understand service manuals and reference materials                | IAR       | AR        |           |            |           |                        |
| 3 | Demonstrate a knowledge and use of Electronic Service Tools               |           |           | AR        | AR        |           | IAR       | AR        |           | AR        |           | AR        | AR        |           |            |           |                        |
| 4 | Inspect, diagnose, and repair diesel engines and fuel systems             |           | IAR       |           | AR        |           |           |           |           | AR        |           | AR        | AR        |           |            |           |                        |
| 5 | Demonstrate an understanding of interpreting repair order documents       | AR        | IAR       | AR        |            |           |                        |
| 6 | Demonstrate an understanding of professional and ethical responsibility.  | AR        | AR        | IAR       | AR        |            |           |                        |
| 7 | Communicate ideas and information effectively both orally and in writing. | AR        | IAR       | AR        | AR        | AR        | AR        |            |           |                        |

|   | Homeland Sec   | ur        | ity       | 0         | uto       | coi       | me        | es        | Ma        | atri      | Х         |           |           |           |           |           |           |           |     |   |            |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|---|------------|
|   | Courses  |           |           |           |           | COU       | IRSE      | S FC      | OR C      | ERTI      |           | TE A      | ND/(      | OR D      | DEGF      | REE       |           |           | _ ( |   | _          |
| # | Program Outcomes   | HMSY 1337 | HMSY 1342 | CRIJ 1307 | EMAP 1400 | HMSY 1343 | HMSY 1340 | HMSY 1341 | HMSY 1338 | HMSY 1339 | HMSY 1374 | EMAP 1440 | CJSA 1282 | HMSY 2337 | HMSY 1375 | EMAP 1345 | EMAP 2300 | EMAP 2301 |     |   | ORIEN 0100 |
| 1 | Describe skills of Incident Command System (ICS) personnel.                          | I         |           |           | R         | R         |           |           |           |           |           |           |           | Α         |           |           |           |           |     |   |            |
| 2 | Explain terrorist recognition skills.  | I         |           | I         |           |           | Α         | R         |           | R         |           |           |           |           |           |           |           |           |     |   |            |
| 3 | List effective communication adeptness.  | I         | R         |           |           | R         | R         |           | Α         |           |           |           |           |           |           |           |           | Α         |     |   |            |
| 4 | Discuss recognition skills regarding Weapons of Mass Destruction (WMD).              | I         | R         |           |           |           | R         |           | Α         |           |           |           |           |           |           |           |           |           |     |   |            |
| 5 | Communicate the motivation and impact of Homeland Security.                          | I         |           |           |           |           |           | A         |           | R         |           |           |           | R         |           | T         |           |           | T   |   |            |
| 6 | Describe Critical Infrastructure Protection.   | I         |           |           |           |           | R         | A         |           | R         |           |           |           |           |           | T         |           |           | Τ   |   |            |
| 7 | Explain overall operations, immigration policy, and laws concerning border security. | I         |           |           |           |           |           |           |           |           | R         |           |           |           | Α         |           |           |           | T   |   |            |
| 8 | Demonstrate an understanding of professional and ethical responsibility.             | I         |           |           |           |           | R         | R         |           | Α         |           |           | A         | R         |           | 1         |           |           | ╡   | ╡ | ٦          |
| 9 | Understanding local and state emergency operation systems                            | I         |           |           | A         |           |           |           |           |           |           |           |           |           |           | Α         | R         |           | T   |   |            |

|    | Law Enforcement   | - (              | Du        | tco       | me        | es        | Ma        | trix      | κ         |           |           |           |           |           |           |           |           |           |           |           |           |           |
|----|---|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|    | Courses ⇒   |                  |           |           |           |           |           | C         | Core C    | ourse     | es for    | Degr      | ee        |           |           |           |           |           |           |           |           |           |
|    |   | $\left( \right)$ |           | BF        | 20 O      | ertifica  | ate       |           |           |           |           |           |           | BOP       |           |           | Corr      | ectio     | ns        | $\geq$    | Ele       | ectives   |
| #  | Program Outcomes  | CRIJ-1301        | CRIJ-1306 | CRIJ-1307 | CJCR-1300 | CJSA-1351 | CJLE-1303 | CJSA-1282 | CJSA-1317 | CJSA-1359 | CJSA-2300 | CJSA-2282 | CJLE-2420 | CJLE-2421 | CJLE-2522 | CJLE-1358 | CJCR-1304 | CRIJ-2313 | CJSA-1327 | CJSA-1342 | CJCR-2325 | CRIJ-2301 |
| 1  | Evaluate community policing strategies.   | I/R              |           | I/R       | I/R       | R/A       | I/R       | R/A       | R/A       | I/R       | R/A       | R/A       |           |           |           |           |           |           |           | R/A       |           |           |
| 2  | Describe the importance of communication among law enforcement personnel and how they communicate with the public and other agencies. | I/R              | I/R       | I/R       | I/R       | R/A       | I/R/A     | R/A       | R/A       | I/R/A     | R/A       | R/A       |           |           |           |           |           |           |           | R/A       |           |           |
| 3  | Explain the different skills and areas of specialization within the law enforcement field.  | I/R              |           | I/R       |           | R/A       | I/R       | R/A       | R/A       | I/R       | R/A       | R/A       |           |           |           |           |           |           | I/R       | R/A       |           |           |
| 4  | Examine professionalism in corrections  |                  | I/R       | I/R       | I/R       |           |           |           | I/R       |           |           |           | R         | I/R       | I/R       | R         | R         | R         |           |           | R         | R         |
| 5  | Describe jail and prison reform   |                  |           |           | I/R       |           |           |           | I/R       |           |           |           | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       |           |           | I/R       | -         |
| 6  | Discuss special prison populations  |                  |           | I/R       | I/R       |           |           |           | I/R       |           |           |           | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       |           |           | I/R       | -         |
| 7  | Outline arguments for and against capital punishment  |                  | I/R       | I/R       | I/R       |           |           |           | I/R       |           |           |           | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       |           |           | I/R       | -         |
| 8  | Explain prisoners rights  |                  | I/R       | I/R       | I/R       |           |           |           | I/R       |           |           |           | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       |           |           | I/R       | IR        |
| 9  | Contrast juvenile and adult corrections   |                  | I/R       | I/R       | I/R       |           |           |           | I/R       |           |           |           | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       |           |           | I/R       | I/R       |
| 10 | Demonstrate an understanding of professional and ethical responsibility.  | I/R              | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | I/R       | R/A       |           |           |
| 11 | Communicate ideas and information effectively both orally and in writing.   | _                | _         | _         | -         | _         | _         | _         | _         | -         | -         | _         | -         | _         | -         | -         | -         | -         | -         | -         |           |           |

|   | Manageme  | nt        | AA        | ١S        | 0         | utc       | or        | ne        | s M       | atr       | rix       |           |           |           |                |           |            |           |           |           |           |           |           |           |           |           |           |
|---|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|   | Courses   |           |           |           |           |           |           | С         | OURS      | ES F      | OR        | CERT      |           | ATE A     | ND/C           | or de     | EGRE       | E         |           |           |           |           |           |           |           | <u> </u>  |           |
| # | Program Outcomes  | ACNT 1403 | ITSC 1301 | BMGT 1303 | BMGT 1382 | BUSI 1301 | ACCT 2401 | BMGT 1383 | BMGT 1301 | HRPO 2301 | BMGT 2382 | BUSI 1311 | ECON 2301 | BMG1 2383 |                | ACCI 2402 | BMGT 2311  | BUSG 2309 | ECON 2302 | IBUS 1305 | IBUS 2345 | IBUS 1351 | BMGT 2309 | ORIE 0100 | MATH 1332 | ENGL 1301 | SPCH 1321 |
| 1 | Compare and contrast the major functions of management.                                 | I         |           | I         | R         | ΙA        |           |           | RA        |           | R         |           | Ι         |           | ۶<br>4         |           | R<br>A     |           | I R       |           |           |           |           |           |           |           |           |
| 2 | Differentiate between ethical and unethical business and professional behavior.         | I         |           | I         | R         | ΙA        | I         | R         | RA        | R         | RA        | I         |           | RF<br>AF  |                |           | R R<br>A A |           |           |           |           |           |           |           |           |           |           |
| 3 | Demonstrate understanding of problem solving and decision making.                       | I         | I         | I         | R         | I         | I<br>R    | R         | RA        |           | R         |           | I R<br>A  |           | <sup>χ</sup> Ι | R         | R<br>A     |           | I R<br>A  |           |           |           |           |           |           |           |           |
| 4 | Compare and contrast the major leadership styles.                                       |           |           | I         |           | I         |           |           | R         |           |           |           |           | ļ         | Ą              |           | R<br>A     |           |           |           |           |           | R         |           |           |           |           |
| 5 | Compare and contrast the major theories of understanding and motivating people at work. |           |           | I         |           | ΙA        |           |           | R         |           |           |           | I         | R /       | 4              | F         |            |           | I         |           |           |           |           |           | Τ         | Π         |           |
| 6 | Discuss the importance of understanding and managing group behavior.                    |           |           | I         | R         | ΙA        |           | R         | RA        | R         | R         |           |           | R /       | ٨              |           | R R<br>A A |           |           |           | А         | А         |           |           |           |           |           |
| 7 | Discuss how to communicate effectively within diverse organizations.                    | Ι         | I         | I         | R         | ΙA        | I<br>R    | R         | RA        | R         | RA        |           |           | R /       | A II           | R F       | R R<br>A A |           |           | R         | R         | R         | R         |           |           |           |           |

|    |                                       | Ra                  | dic                | olo             | gio               | : T               | ec                 | hr                 | nol                | og                 | JY ∣              | Ma                | atri              | ix                |                   |                   |                  |                  |                    |          |                    |                    |               |               |                    | . <u> </u>       |                   | . <u> </u>    | Π          |
|----|---------------------------------------|---------------------|--------------------|-----------------|-------------------|-------------------|--------------------|--------------------|--------------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|------------------|------------------|--------------------|----------|--------------------|--------------------|---------------|---------------|--------------------|------------------|-------------------|---------------|------------|
|    | Courses                               |                     |                    |                 |                   |                   | со                 | URS                | ES F               | OR                 | CER               | TIFIC             | CAT               | E AN              | D/OF              | R DE              | GRE              | E                |                    |          |                    |                    |               |               | I                  |                  |                   |               |            |
| #  | Program Outcomes                      |                     | Radr 1160 clinic 1 | Radr 1201 intro | Radr 1203 pt care | Radr 1213 imaging | Radr 1311 basic pr | Radr 1360 clinic 2 | Radr 1361 clinic 3 | Radr 1362 clinic 4 | Radr 2217 patholo | Radr 2233 adv ima | Radr 2235 seminal | Radr 2236 spec pt | Radr 2240 sec ana | Radr 2301 interme | Radr 2305 imag 2 | Radr 2309 equipm | Radr 2313 rad prot | 2331     | Radr 2460 clinic 5 | Radr 2461 clinic 6 | Biol 2401 ap1 | Biol 2402 ap2 | Psyc 2314 lifespan | Eng 1301 comp an | Math 1314 algebra | Hum/Fine Arts | ORIEN 0100 |
| 1  | Communicate ideas and information     | on effectively.     | AR                 | _               | -                 |                   | Ж                  | AR                 | AR                 | AR                 |                   |                   | AR                | ۲                 |                   | ۲                 |                  |                  |                    |          |                    | AR                 |               |               |                    | $\square$        |                   | $\square$     |            |
| 2  | Demonstrate professional and ehi      | cal responsibility. | AR                 | _               | ۲                 |                   | ۲                  | AR                 | AR                 | AR                 |                   |                   | AR                | ۲                 |                   | ۲                 |                  |                  | ≚                  | <u>۲</u> | AR                 | AR                 |               |               |                    | $\square$        |                   |               |            |
| 3  | Apply knowledge of human anator       | ny and physiology.  | AR                 |                 | ۲                 |                   | R                  | AR                 | AR                 | AR                 | AR                | RA                | AR                | ≌                 | IAR               | ≝                 |                  |                  | RA                 | ≝ ;      | AR                 | AR                 |               |               |                    | $\square$        |                   |               |            |
| 4  | Recognize radiographhic patholog      | ıy.                 | AR                 |                 |                   |                   | A                  | AR                 | AR                 | AR                 | A                 | ۲                 | AR                | A                 | A                 | Ā                 |                  |                  |                    | ₹ !      | AR                 | AR                 |               |               |                    | $\square$        |                   |               |            |
| 5  | Utilize medical terminology.          |                     | AR                 | A               | ۲                 |                   | ₹                  | AR                 | AR                 | AR                 | ۲                 | ۲                 | AR                | AR                | RA                | ۲                 |                  |                  |                    | < !      | AK                 | AR                 |               |               |                    | $\square$        |                   | $\square$     |            |
| 6  | Perform radiographic procedures       | correctly.          | AR                 |                 |                   | R                 | IA                 | AR                 | AR                 | AR                 |                   | ۲                 | AR                | A                 |                   | ١A                | ₽                | ≚                |                    | ₹ !      | AR                 | AR                 |               |               |                    |                  |                   |               |            |
| 7  | Properly operate radiographic equ     | ipment.             | AR                 |                 |                   | ۲                 | IRA                | AR                 | AR                 | AR                 |                   | ≌                 | AR                | RA                | -                 | IRA               | ъ                | _                |                    | IRA      | AR                 | AR                 |               |               |                    | $\square$        |                   | $\square$     |            |
| 8  | Apply radiation safety and protecti   | on practices.       | AR                 |                 |                   |                   | Ρ                  | AR                 | AR                 | AR                 |                   | ۲                 | AR                | RA                |                   | RA                |                  | T                | IRA                | RA       | AR                 | AR                 |               |               |                    |                  |                   |               |            |
| 9  | Recongnize pertinent pharmacolo       | gic agents.         |                    | -               | 2                 |                   |                    | A                  | AR                 | AR                 |                   | ≌                 | AR                | ≌                 | ۲                 | Ā                 |                  | T                |                    | <u>ب</u> | AR                 | AR                 |               |               |                    |                  |                   |               |            |
| 10 | Perform patient care activities and   | patient assesments. | AR                 |                 | IRA               |                   | RA                 | AR                 | AR                 | AR                 |                   |                   | AR                | RA                |                   | RA                |                  | T                |                    | RA       | AR                 | AR                 |               |               |                    |                  |                   |               |            |
| 11 | Demonstrate critical thinking abiliti | es.                 | AR                 | _               | A                 |                   | IRA                | AR                 | AR                 | AR                 | R                 |                   | AR                | RA                | 2                 | RA                |                  |                  |                    | RA       | AR                 | AR                 |               |               |                    |                  |                   |               |            |

## Program Outcomes for Truck Driving

| Сс | Cours  | es for Certificate | e/Degree  |
|----|--|--------------------|-----------|
| #  | Program Outcomes   | CVOP 1013          | CVOP 1040 |
| 1  | Preparation for mastery of the Texas Department of Public Safety Commerical Drivers License written examination. | IRA                | RA        |
| 2  | Fundamentals of Tractor-Trailer operations.  | IRA                | RA        |
| 3  | Fundamentals of School Bus operations.   | IRA                | RA        |
| 4  | Tractor-Trailer rules and regulations as mandated by State and Federal laws                                      | IRA                | RA        |
| 5  | Tractor-Trailer Safety   | IRA                | RA        |
| 6  | Logbook and record keeping.  | IRA                | RA        |
| 7  | General employment skills.   | IRA                | RA        |

|    | Vocational Nursing Out  | CO        | m         | es        | Ma        | atr       | ΪX        |           |           |           |           |           |           |           |           |           |   |            |           |           |           |           |
|----|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|------------|-----------|-----------|-----------|-----------|
|    | Courses   | _         |           | CC        | URS       | SES I     | FOR       | CEF       |           |           | EAN       | ND/OI     | R DE      | GRE       | E         |           | ~ |            |           | tives     | ;         | _         |
| #  | Program Outcomes  | VNSG 1116 | VNSG 1323 | VNSG 2331 | VNSG 1122 | VNSG 1136 | VNSG 1329 | VNSG 1126 | VNSG 1227 | VNSG 1360 | VNSG 1230 | VNSG 1234 | VNSG 1432 | VNSG 1138 | VNSG 1231 | VNSG 1561 |   | ORIEN 0100 | BIOL 2401 | BIOL 2402 | PSYC 2314 | PSYC 2301 |
| 1  | Assist in determining the health status and health needs of clients based on interpretation of health related data, and preventive health practices in collaboration with clients, their families, and other members of the health care team. | 1         | I         |           | I         | I         | R         | I         | R         | A         | R         | R         | R         | R         |           |           |   | I          | I         | I         |           |           |
| 2  | Assists in the formulation of goals/outcomes and a plan of care.  |           | I         | Α         | Ι         | Ι         | R         | Ι         | R         | Α         | R         | R         | R         | R         | Α         | A         |   | Ι          | I         | I         | I         | I         |
| 3  | Implement plan of care within legal and ethical parameters, including scope of education.   | 1         | 1         | Α         | I         | I         | R         | I         | R         | Α         | R         | R         | R         | R         | Α         | Α         |   | I          | 1         | 1         | 1         | 1         |
| 4  | Implement teaching plan for client with common health problems and well-<br>defined learning needs.   | I         |           |           |           |           |           |           |           |           |           | R         |           |           |           |           |   | I          |           | ı         | I         | 1         |
| 5  | Assist in the evaluation of the client's responses and outcomes to therapeutic interventions.   | 1         | -         | Α         | I         |           |           |           |           |           |           | R         |           |           |           |           |   | I          | I         | I         | -         | I         |
| 6  | Provides direct basic care to assigned multiple clients in structured setting.  | Ι         | I         | Α         | Ι         | Ι         | R         | Ι         | R         | Α         | R         | R         | R         | R         | Α         | Α         |   | Ι          | I         | I         | I         | I         |
| 7  | Use the problem-solving approach as the basis for decision making in practice.  | -         | I         | Α         | I         | I         | R         | -         | R         | Α         | R         | R         | R         | R         | Α         | Α         |   | -          | 1         | 1         | I         | 1         |
| 8  | Assist in the coordination of human and material resources for the provision of care for assigned clients.  | I         |           |           |           |           |           |           |           |           |           | R         |           |           |           |           |   | I          | I         | I         | I         | 1         |
| 9  | Collaborate with clients and the interdisciplinary health care team to provide direct care to assigned clients. e organizational framework in structured health care setting.   | I         | I         | A         | I         | I         | R         | I         | R         | A         | R         | R         | R         | R         | Α         | A         |   | I          | I         | I         | I         | 1         |
| 10 | Participate in the identification of client needs for referral to resources that facilitate continuity of care.   |           |           |           |           |           |           |           |           |           |           | R         |           |           |           |           |   | I          | I         | I         | I         | I         |
| 11 | Participate in activities which support the organizational framework in structured health care setting.   | 1         | I         | Α         | I         | I         | R         | I         | R         | Α         | R         | R         | R         | R         | Α         | Α         |   | I          | I         | I         | I         | I         |
| 12 | Demonstrate accountability for own nursing practice.  | I         | I         | Α         | Ι         |           | -         |           |           |           |           | R         | -         |           | -         |           |   | I          | I         | I         | I         | I         |
| 13 | Participate as an advocate in activities that focus on improving the health care of clients.  | I         | I         | Α         | Ι         |           |           |           |           |           |           | R         |           |           |           |           |   | Ι          | I         | I         | I         | I         |
| 14 | Demonstrate behaviors that promote the development and practice of vocational nursing.  | 1         | I         | Α         | I         | Ι         | R         | Ι         | R         | Α         | R         | R         | R         | R         | Α         | Α         |   | Ι          | I         | I         | I         | 1         |
| 15 | Demonstrate an understanding of professional and ethical responsibility.  |           | I         | Α         | I         | I         | R         | I         | R         | Α         | R         | R         | R         | R         | Α         | Α         |   | I          | I         | I         | I         | 1         |
| 16 | Communicate ideas and information effectively both orally and in writing.   | T         | I         | Α         | Ι         | Ι         | R         | I         | R         | Δ         | R         | R         | R         | R         | Δ         | Α         |   | I          | I         | I         |           | I         |

|    | Welding Technology Outcomes Matrix  |           |           |           |           |           |           |           |             |
|----|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
|    | Courses   | SES       | FOR       | CEF       |           | CAT       | e an      | ND/OF     | ی ا<br>مرجم |
| #  | Program Outcomes  | WLDG 1425 | WLDG 1528 | DFTG 1325 | WLDG 1258 | WLDG 1317 | WLDG 2453 | WLDG 1453 | ORIEN 0100  |
| 1  | Demonstrate an understanding of the different welding and cutting processes.  | -         |           |           | R/A       |           |           |           |             |
| 2  | Select the proper welding process, electrode/filler metal, machine settings, and welding procedure when given a welding task to perform.                          |           | I/R       |           | R/A       |           | Ι/A       | ١/A       |             |
| 3  | Satisfactorily pass guided bend test in flat, vertical, horizontal and overhead positions according to AWS code D I.I.  |           | I/R/A     |           | R/A       |           | A         | ۹         |             |
| 4  | Set up and safely operate associated tools and equipment including acetylene torch, plasma torch, grinders, drill press and cutoff saw.                           | I/R       | A         |           |           |           |           |           |             |
| 5  | Read and interpret basic blueprints, welding symbols, and welding codes and specifications.   |           |           | I/R       | A         |           |           |           |             |
| 6  | Apply effective interpersonal skills in professional and personal relationships.  | I/R       | A         | ۷         | A         | A         | А         | ٨         |             |
| 7  | Apply reading, writing, listening and speaking skills to organize and communicate effectively.  | I/R/A     | A         | ۷         | A         | A         | А         | ٨         |             |
| 8  | Demonstrate fabrication techniques, including job cost calculations, layout, sketching, bill of materials, fitting and cutting, welding applied to real projects. |           |           | I/R       |           | R/A       |           | R/A       |             |
| 9  | Apply math skills in various weld shop applications   | I/R       | A         | ٩         | A         | A         | A         | ٨         |             |
| 10 | Demonstrate an understanding of professional and ethical responsibility.  | I/R       | A         | ٩         | A         | A         | A         | A         |             |
| 11 | Communicate ideas and information effectively both orally and in writing.   | I/R       |           |           |           | R/A       |           | R/A       |             |

|   | Wildlife Management Outcomes Ma  | atri      | Х         |           |           |           |           |           |           |           |           |           |           |           |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|   | Courses  | $\sim$    | CC        | DUR       | SES       | FOR       | CEI       | RTIF      |           | E AN      | ND/O      | R DE      | GRI       | E         |
| # | Program Outcomes   | WMGT 1305 | WMGT 1310 | AGRI 1231 | WMGT 1164 | WMGT 1315 | AGRI 1309 | AGRI 1370 | WMGT 1300 | AGRI 2330 | AGRI 2303 | WMGT 2359 | WMGT 2164 | AGRI 2370 |
| 1 | Describe the motivation behind wildlife conservation.  | I         | I         | I         | I         | R         | R         | R         | R         | Α         |           | R         | R         | Α         |
| 2 | Produce appropriate management objectives for a range of wildlife habitats.                  | Ι         | I         | I         | Α         | R         | Ι         | R         | Α         | Α         |           | Α         | Α         | Α         |
| 3 | Apply a standard management planning process within the confines of scientific based theory. | R         | I         | I         | Α         | R         | Α         | R         | Α         | Α         |           | Α         | Α         | Α         |
| 4 | Justify the need for biological recording schemes.   | R         | I         | I         | Α         | R         | Α         | Α         | Α         | Α         |           | Α         | Α         | Α         |
| 5 | Write a wildlife management plan.  | Ι         |           | I         | R         | Α         | R         | Α         | Α         | R         |           | Α         | R         | Α         |
| 6 | Demonstrate the ability to work as a team, with fellow workers and landowners.               | Α         | Α         | I         | Α         | Α         | Α         | Α         | Α         | Α         | Α         | Α         | Α         | Α         |
| 7 | Demonstrate an understanding of professional and ethical responsibility.                     | Α         | Α         | I         | Α         | R         | Α         | Α         | Α         | Α         | Α         | Α         | Α         | Α         |
| 8 | Communicate ideas and information effectively both orally and in writing.                    | Ι         | I         | I         | R         | R         | Α         | Α         | Α         | Α         | Α         | Α         | Α         | Α         |
| 9 | Demonstrate basic repair & maintenance skills.   |           |           |           |           |           |           |           |           |           | Α         |           |           |           |